## GCE Examinations

## Advanced Subsidiary / Advanced Level

## Statistics

## Module S1

## Paper I

## MARKING GUIDE


#### Abstract

This guide is intended to be as helpful as possible to teachers by providing concise solutions and indicating how marks should be awarded. There are obviously alternative methods that would also gain full marks.


Method marks (M) are awarded for knowing and using a method.
Accuracy marks (A) can only be awarded when a correct method has been used.
(B) marks are independent of method marks.


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## S1 Paper I - Marking Guide

1. (a) (i) normal

A1
B1
(b) (i) discrete uniform A1
(ii)

| $x$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{P}(X=x)$ | $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ |

mean $=\frac{5}{2}$ (symmetry)
$\mathrm{E}\left(X^{2}\right)=\sum x^{2} \mathrm{P}(x)=\frac{1}{4}+1+\frac{9}{4}+4=\frac{15}{2}$ A1
$\operatorname{Var}(X)=\frac{15}{2}-\left(\frac{5}{2}\right)^{2}=\frac{5}{4}$
M1 A1
M1 A1
2. (a) $\mathrm{P}(A \cap B)=\mathrm{P}(A) \times \mathrm{P}(B)=2 \mathrm{P}(B) \times \mathrm{P}(B)=2[\mathrm{P}(B)]^{2}$

M2
$\therefore 2[\mathrm{P}(B)]^{2}=\frac{1}{8} ; \therefore[\mathrm{P}(B)]^{2}=\frac{1}{16} ; \therefore \mathrm{P}(B)=\frac{1}{4}$
M2 A1
(b) $\mathrm{P}(A \cup B)=\mathrm{P}(A)+\mathrm{P}(B)-\mathrm{P}(A \cap B)=\frac{1}{2}+\frac{1}{4}-\frac{1}{8}=\frac{5}{8}$

M2 A1
(c) $A$ and $B$ independent $\therefore A$ and $B^{\prime}$ independent
$\therefore \mathrm{P}\left(A \mid B^{\prime}\right)=\mathrm{P}(A)=\frac{1}{2} \quad$ M1 A1
3. (a)
$12.7+5.8=18.5$ minutes

## A1

(b) $\mathrm{P}(X<12.7)=0.25 ; \mathrm{P}\left(Z<\frac{12.7-\mu}{\sigma}\right)=0.25$ M1
$\frac{12.7-\mu}{\sigma}={ }^{-} 0.67 ; 12.7-\mu={ }^{-} 0.67 \sigma$
M1 A1
$\mathrm{P}(X<18.5)=0.75 ; \mathrm{P}\left(Z<\frac{18.5-\mu}{\sigma}\right)=0.75$
M1
$\frac{18.5-\mu}{\sigma}=0.67 ; 18.5-\mu=0.67 \sigma$
M1 A1
solve simul. giving $\mu=15.6, \sigma=4.3284$; so $\mu=15.6, \sigma^{2}=18.7 \quad$ M1 A1
(c) e.g. would expect normal dist. and mean and variance seem close to actual values so seems a fairly suitable model

B2
4. (a) median $=15.5^{\text {th }}=\frac{31+32}{2}=31.5$

M1 A1
$\mathrm{Q}_{1}=7.75^{\mathrm{th}}=20$
A1
$\mathrm{Q}_{3}=23.25^{\text {th }}=45.5$
A1
(b)

$\begin{array}{lllllllll}0 & 10 & 20 & 30 & 40 & 50 & 60 & 70 & 80\end{array}$
B3
(c)


B3
(d) e.g. similar range, youngest and oldest both a bit higher for E median of M lower meaning younger students on average IQR of M smaller meaning student ages more similar E roughly symmetrical, $M+$ vely skewed
5. (a) $(0.6 \times 0.5 \times 0.7)+(0.6 \times 0.5 \times 0.3)+(0.4 \times 0.5 \times 0.3)=0.36$
(b) $\mathrm{P}(W=0)=0.4 \times 0.5 \times 0.7=0.14$
$\mathrm{P}(W=3)=0.6 \times 0.5 \times 0.3=0.09$
$\mathrm{P}(W=1)=1-(0.14+0.36+0.09)=0.41$

| $w$ | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{P}(W=w)$ | 0.14 | 0.41 | 0.36 | 0.09 |

M2 A2
(c) $\mathrm{E}(W)=\sum w \mathrm{P}(w)=0+0.41+0.72+0.27=1.4$

M1 A1
M1 A1
$\mathrm{E}\left(W^{2}\right)=\sum w^{2} \mathrm{P}(w)=0+0.41+1.44+0.81=2.66$
M1 A1
(d) e.g. unlikely to be valid as result of each match will probably raise or lower confidence changing probability of success in the next match B2
6.
(a)
A (\%)

B4
-8
-4
0
4
8
$T\left({ }^{\circ} \mathrm{C}\right)$
(b) $S_{T T}=137-\frac{7^{2}}{10}=132.1$
$S_{A A}=2172.66-\frac{143.8^{2}}{10}=104.816$
M1
$S_{T A}=20.7-\frac{7 \times 143.8}{10}={ }^{-} 79.96$
$r=\frac{-79.96}{\sqrt{132.1 \times 104.816}}={ }^{-} 0.6795$
M1
e.g. fairly strong -ve correlation so belief seems reasonable
M1 A1
(c) $\quad q=\frac{-79.96}{132.1}={ }^{-} 0.60530$
M1 A1
$p=\frac{143.8}{10}-\left({ }^{-} 0.60530 \times \frac{7}{10}\right)=14.804$
M1 A1
$A=14.8-0.605 T$
(d) line on graph above
B2
(16)

## Performance Record - S1 Paper I

| Question no. | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic(s) | modelling, discrete uniform dist. | probability | normal dist. | stem \& leaf, quartiles, boxplot | $\begin{aligned} & \hline \text { discrete } \\ & \text { r. v. } \end{aligned}$ | scatter diagram, pmcc, regression |  |
| Marks | 8 | 10 | 11 | 14 | 16 | 16 | 75 |
| Student |  |  |  |  |  |  |  |
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